



Badass Teachers Association Vision



“This is for every teacher who refuses to be blamed for the failure of our society to erase poverty and inequality, and refused to accept assessments, tests and evaluations imposed by those who have contempt for real teaching and learning.”

Badass Teacher Association Mission

We, the members of the Badass Teachers Association, reject profit-driven education reform and through our advocacy **demand:**

- Student driven policies and systems that are equitably funded to meet the needs of students and schools
- Elimination of high stakes standardized testing, arbitrary cut scores, and value-added accountability systems used to evaluate children, educators and their schools
- Balanced evaluations designed to grow professional practice
- Protection of balanced, student-centered curriculum which includes, but is not limited to, Performing and Fine Arts, Physical Education, Library, Foreign Languages, Career and Technical Education, and Recess
- Developmentally sound best practices and programs which augment the experiences of students with special needs and those learning the English language
- Educator-designed policies, standards, and curricula that are supported by peer-reviewed research, as well as input from experienced classroom experts
- Academic freedom for educators and students, thus ensuring the best possible learning and teaching environment
- Excellent public education for all students, regardless of economic status, race, nationality, gender, religion, or sexual orientation
- School cultures rooted in equitable practices that honor the culture and history of all students and strive to heal and transform past and current oppressive systems
- Safe, clean, well-maintained, professional workplace environments, free from bullying and harassment of students and educators
- Collective bargaining rights and due process
- Legislation that unequivocally directs accountability and transparency for charter schools
- Democratically elected school boards that solicit and openly work to include the input of the entire community they serve

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